



RHYTHM

Rhythm Rhythm

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Music:

Skill: Moving: (1) mime animals, machines, and other sounds

Skill: Moving: (13) use planned body movements to illustrate rhythmic and/or melodic patterns

Skill: Playing Instruments: (4) echo rhythm patterns

Skill - Moving (10): perform rhythmic patterns in music

Skill - Playing Instruments (10): play rhythmic ostinato patterns to accompany songs

Skill: Listening: identify like and unlike patterns in music

Skill: Moving: improvise movement for high-low, loud-soft, short-long, slow-fast

Skill: Playing instruments (5): accompany singing with appropriate body percussion and movement (beat, accent, rhythm patterns) and transfer these to the instruments

Skill: Playing Instruments (6): play rhythm instruments correctly

Physical Education:

Basic Skills: Locomotor: (A1-1) perform locomotor activities through a variety of activities

Application of Basic Skills in Dance (A2-9): perform simple movement sequences by using elements of body and space awareness and relationships, alone and with others

Application of Basic Skills in Games (A3-11): demonstrate the ability to work together with a teammate/team to achieve a common activity goal while playing and learning the basic strategies of lead-up games

Application of Basic Skills in Dance (A6-9): demonstrate a creative process to develop dance sequences alone and with others; and, demonstrate movement sequences in response to a variety of musical, verbal and visual stimuli

Basic Skills: Locomotor (A6-1): select, perform and refine challenging locomotor sequences

Health and Life Skills:

Relationship Choices (R-1.8): The student will examine how personal behaviour and attitudes can influence the feelings and actions of others; e.g. inviting others to join.

Life Learning Choices (L-2.5): the student will recognize, acknowledge and respect that individuals have similar and different interests, strengths and skills

Relationship choices: (R-3.6): the student will demonstrate inclusive behaviour regardless regardless of individual differences or circumstances

Relationship choices (R-5.9): the student will explore respectful communication strategies that foster group/team development; e.g., encourage participation of all group members

Life Learning Choices: (L-5.2): the student will affirm personal skill development

Relationship Choices (R-6.1) The student will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.